

## **Do You Use *JEP* Articles in Your Classroom? One More Chance to Share!**

We had a nice response our request, in the previous issue of the *Journal of Economic Perspectives*, that readers send us feedback about their use of *JEP* journal articles in the classroom. If you have *JEP* articles on your syllabus, there is yet one more chance to help us out. One of the goals for *JEP* is to be useful for students and teachers. To facilitate and foster the use of *JEP* articles in the classroom, we want to collect and make available concrete examples of successful use of *JEP* articles on reading lists or in classroom settings. If you are willing to share your experience with *JEP*-related class material, please send an email to Timothy Taylor, Managing Editor of *JEP*, at [taylor@macalester.edu](mailto:taylor@macalester.edu).

If you know of colleagues who use *JEP* material in their classes, please help us in spreading the word. This invitation is meant broadly. If you are just using one or a few *JEP* articles in the classroom, and they are working well for you, let us know. If you sometimes assign *JEP* articles to groups of students and then have the students explain the articles to the rest of the class, tell us about it. If you are running a *JEP*-centric class with a substantial proportion of *JEP* articles on the reading list, we definitely want to hear from you. Our main focus is on undergraduate courses, but if you have recommendations at the graduate level, we are glad to hear about those, as well. If time permits, send along a few lines to let us know how long the articles have been on your reading list and what articles are working best for you and your students. Please feel encouraged to attach a copy of your syllabus, too.

Based on the responses, we are hoping to compile a short article for *JEP*, which would list some of the most widely used *JEP* articles for different courses. Along with that article, we could post on the *JEP* website a more detailed description, course by course, of what *JEP* articles are being used successfully.

Thank you for your help.

Enrico Moretti, Editor

Timothy Taylor, Managing Editor